



Psychoeducational Evaluations Vocabulary

Core Subtests	Description of Skills Assessed
Concepts and Directions	Interpret, recall, and follow directions containing concepts
Recalling Sentences (RS)	Recall and reproduce sentences of increasing complexity
Formulated Sentences (FS)	Create simple, compound, and complex sentences
Word Classes	Understand and express relationships between words
Understanding Spoken Paragraphs (USP)	Listen and answer comprehension questions about short stories presented orally with no picture support
Subtest Name	Ability Tested
Semantic Relationships	The ability to listen to a sentence and select the correct choices from four options that answer a question.
Sentence Assembly	The ability to produce two semantically and grammatically correct sentences from visually and orally presented words or groups of words presented.
Phonological Awareness	The ability to rhyme words and segments, blends, and identify sounds and syllables in words.
Rapid Automatic Naming	The ability to name familiar colors, shapes and shape-color combinations while being timed.
Word Associations	The ability to name words in specific categories within 1 minute.
Number Repetition	The ability to repeat numbers forward and backward.
Familiar Sequences	The ability to name the days of the week, count backward and orders other information while being timed.
Pragmatic Profile	Information provided by the parent or teacher about the child's social language skills.
Observational Rating Scale	The parent, teacher and student each rate the student's classroom interaction and communication skills.
Core Language	Measure of general language ability that quantifies a student's overall language ability.
Receptive Language Index	A measure of listening and auditory comprehension.
Expressive Language Index	Measure of expressive language skills.
Language Content Index	A measure of various aspects of semantic development.
Language Structure Index	It is an overall measure of receptive and expressive components of interpreting and producing sentence structure
Language Memory Index	Measures the ability to recall spoken directions, formulate sentences with given words, and identify semantic relationships.
Working Memory Index	It is the measure of attention, concentration and recall of symbol sequences. Short term memory skills
Nonliteral Language	Understanding the meaning of spoken messages independent of the literal interpretation of the surface structures.
Meaning from Context	Derivation of the meaning of words from their oral linguistic context
Inference	Use of previously acquired world knowledge to derive meaning from inferences in spoken language